

POLICY 1: CURRICULUM



RUAHINE SCHOOL

The Best I Can Do, The Best I Can Be

Tū māia au ki te mahi, tū rangatira au ki te ao

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RATIONALE

This policy covers all areas of the NZ Curriculum.

Ruahine School's curriculum will meet all legislative requirements, and foster each learner's progress and achievement. The curriculum will cater for learners' interests, strengths and needs. It will develop each learner's potential to become increasingly skilled, confident, connected, and self-directed learners. The Ruahine School ROCKERS values will underpin planning, teaching and assessment.

PURPOSE

1. To develop a lifelong interest in learning
2. To develop a growth mindset
3. To ensure that learning is relevant to each learner
4. To encourage learners to make informed choices, respond to challenges and become self-directed learners
5. To ensure that school and class programmes reflect the Charter, Strategic Plan and Ruahine School's ROCKERS values.

GUIDELINES

Ministry of Education [National Administration Guidelines 1](#);

1. Provide opportunities for success for all students in all essential learning areas and skill areas of the New Zealand Curriculum (MOE - NAG 1ai)
2. Give priority to student achievement in literacy and mathematics (MOE - NAG 1a ii)
3. Give priority to regular quality physical activity that develops movement skills for all students (especially in years 1-6) (MOE - NAG 1a iii)
4. Analyse assessment information and report on progress and achievement of all students across the curriculum, including information in relation to the New Zealand Curriculum levels as per the board's three year work plan and agreed reporting formats (MOE - NAG 1 b i,ii)
5. Use analysis of assessment to identify students who are not progressing, identified as at risk, have special needs, and areas of the curriculum requiring attention (MOE - NAG 1c, i,ii,iii,iv) and implement strategies to address these needs (MOE - NAG 1d)
6. Consult with the school's Māori community about the policies/plans for improving the achievement of Māori students (MOE - NAG 1e)
7. Provide career information and guidance for Year 7 and 8 students (MOE - NAG 1f)

Ruahine School

8. The Ruahine School Curriculum document provides:
 - a. There is a strong focus on the Key Competencies (KCs) in planning and teaching through the ROCKERS values and self-directed learning.
 - b. Ruahine ROCKERS values, KiVa principles and KCs guide aspects of the health curriculum
 - c. The inquiry curriculum ensures there is a future-focused approach to learning.
 - d. There is an inclusive, high expectation and culturally responsive approach to all learning areas as originally established in Ruahine School mathematics
 - e. There is a relationship driven approach to teaching and learning
9. Seek board approval before changes to the school curriculum requiring increased expenditure or staffing are made
10. Ensure achievement of the Charter aims and targets
11. Consult with the school community when undertaking significant review, and updating of the Ruahine Curriculum.

CONCLUSION

Learners learn best when they work in a supportive, collaborative environment based upon:

- Their understanding of what they need to achieve and the steps involved
- Taking responsibility for themselves and their learning
- Culturally responsive teaching and learning environments

Chairperson:

Principal:

Policy No: 1
Date of Adoption: 2014
Reviewed: 18/6/2018

Reference:

Procedures:

- [1.1 Gifted and Talented](#)
- [1.2 Home Learning](#)
- [1.3 EOTC \(Education Outside the Classroom\)](#)
- [1.4 Special Needs Education](#)
- 1.5 ICT Responsible Use - Students

New Zealand Curriculum

Ruahine School Curriculum

Ruahine School Charter and Strategic Plan

National Administration Guidelines

<https://www.education.govt.nz/ministry-of-education/legislation/nags/>