



RUAHINE SCHOOL

The Best I Can Do, The Best I Can Be

Tū māia au ki te mahi, tū rangatira au ki te ao

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1.2 PROCEDURE Home Learning

PURPOSE:

1. Provide a positive link between home and school that enhances a child's learning.
2. Promote reading mileage and reading for enjoyment.
1. Reinforce skills previously taught in the classroom.

GUIDELINES:

1. Home learning should be relevant to the individual child's needs.
2. Teacher directions to the child should be clear, concise and at a level that ensures child understanding.
3. Home learning for children should be set only when the teacher is sure that individual children have the skills, knowledge and access to the necessary resources or data, to successfully complete their tasks.
4. Parents are encouraged to acknowledge their child's efforts and to assist their child to get into a daily routine of doing a little bit of their home learning.
5. Children will develop the habit of taking responsibility for bringing their home learning back on the due date.
6. No current learning programmes at school will rely on the completion of home learning.
7. Homework should be (daily from Monday-Friday):
 - Reading (20-30 minutes)Homework could also be:
 - William Pike Challenge Passion Project (Year 8s)
 - Practise for forthcoming events (e.g. speeches)
8. If a teacher feels a student would benefit from extra support through home learning they will meet with family/whānau and work in partnership with them to discuss experiences or activities at home that will support the child. Teachers will work in partnership with parents to devise activities that will easily fit in with their home environment.

Please note:

Non-completion of home learning will not be a disciplinary issue at school

There will be nights where family commitments outweigh home learning priorities. Communication of this by parents is encouraged.

Adopted 2015

Reviewed December 2017