



Ruahine School

333 Maharahara Road, RD2, Dannevirke, 4972
06 374 9200 office@ruahine.school.nz www.ruahine.school.nz

The Best I Can Do, The Best I Can Be *Tū māia au ki te mahi, tū rangatira au ki te ao!*

JOB DESCRIPTION

2023 SCALE A CLASSROOM TEACHER (KUPE TEAM)

Name:

Position: Kupe Team Teacher

Tenure: Permanent

Responsible to: Principal & Deputy Principal (Team Leader)

KUPE TEAM TEACHER EXPECTATIONS

A Scale A, Kupe Team teacher will consistently and effectively meet and maintain:

- A **current practising certificate** issued by The Teaching Council of Aotearoa New Zealand.
- The **Code** of Professional Responsibility and **Standards** for the Teaching Profession.
- Model and promote our **school vision**: 'The Best I Can Do, The Best I Can Be'; 'Tū māia au ki te mahi, tū rangatira au ki te ao!'
- Model and promote our **school ROCKERS values** across the school and community.
- Model and promote our school mission: *To empower our 'Ruahine ROCKERS' within an inclusive environment through;*
 1. *High expectations within a broad curriculum*
 2. *Strong community spirit*
 3. *Leadership, collaboration and hauora*
- A commitment to ongoing learning of **culturally responsive relationships and practice**, including tikanga Māori and te reo Māori.
- **Positive relationships** colleagues, students and whānau through active listening, caring for others, and demonstrating personal integrity

KUPE TEAM TEACHER RESPONSIBILITIES

- Work **collaboratively and professionally** with the Principal, Deputy Principal, Assistant Principal, staff, community and educational colleagues (including Kāhui Ako) in the spirit of our School Charter, Policies, Vision, Mission and Values.
- Work **collaboratively as a participating and contributing member of Kupe Team** within a high trust model
- Fulfil **teaching responsibilities** to a high standard inline with the Ruahine Curriculum and [Ruahine School Teacher Standards Common Understanding](#)
- Develop a **caring, safe and inclusive classroom** learning community, where high expectations for learning and behaviour are promoted and supported inline with our Ruahine School behaviour management procedure.
- Keep and maintain up-to-date **student records and assessment** and adhere to the school assessment schedule.
- Collaboratively engage in the [Ruahine School Professional Growth Cycle](#) including Practice Analysis Conversations (PACs), Teacher Inquiry (TAI) and Professional Growth Cycles (PGCs).
- Fulfil **other responsibilities** across the school as part of the Ruahine School and Kupe team

Teacher/Kaiako: _____

Signed: _____

Date: _____

Principal/Tumuaki: Kate Greer

Signed: _____

Date: _____